



We believe that children should be respected, valued and listened to. The inclusive school not only encourages active participation by all of its pupils but is also careful that every child achieves and makes good progress.

A pupil has SEN where their learning difficulty or disability calls for special educational provision, namely provision different from or additional to that normally available to pupils of the same age.



Kenmore Park Junior School SEN report to Governors January 2020



SEN summary Autumn 2019

Total SCHOOL Dec 19 373

Children on SEN register make good progress

Total SEN: Children 47 Girls 11 Boys 36

Total Year:	Year 3	Year 4	YEAR 5	YEAR 6	TOTAL SEN	% of school
	No.	No.	No.	No.		
K	9	7	7	9	32	9%
E	2	3	3	7	15	4%
TOTAL SEN	11	10	10	16	47	13%

Key:

K= SEN register

E= SEN register with Educational Health Care Plan

SEN children on vulnerable register 29 62%

SEN children on PPI 14 30%



Finance is a big issue for the school and for SEN/ Inclusion

- Huge cuts to the school budget for 2019-20 and 2020-21
- shrinking school population: Two years ago there were 420 children, this year there were 377 on census day / 373 as at December 19:
- The costs of educating 26 children in a class compared to 30 are almost exactly the same so finances become a bigger issue.



The Harrow SEND Conversation

Harrow Council would like to engage with its partners in a conversation which is aimed at rethinking refocusing and improving its SEND arrangements

It would like to do this by embarking on a Harrow Wide, SEND Conversation

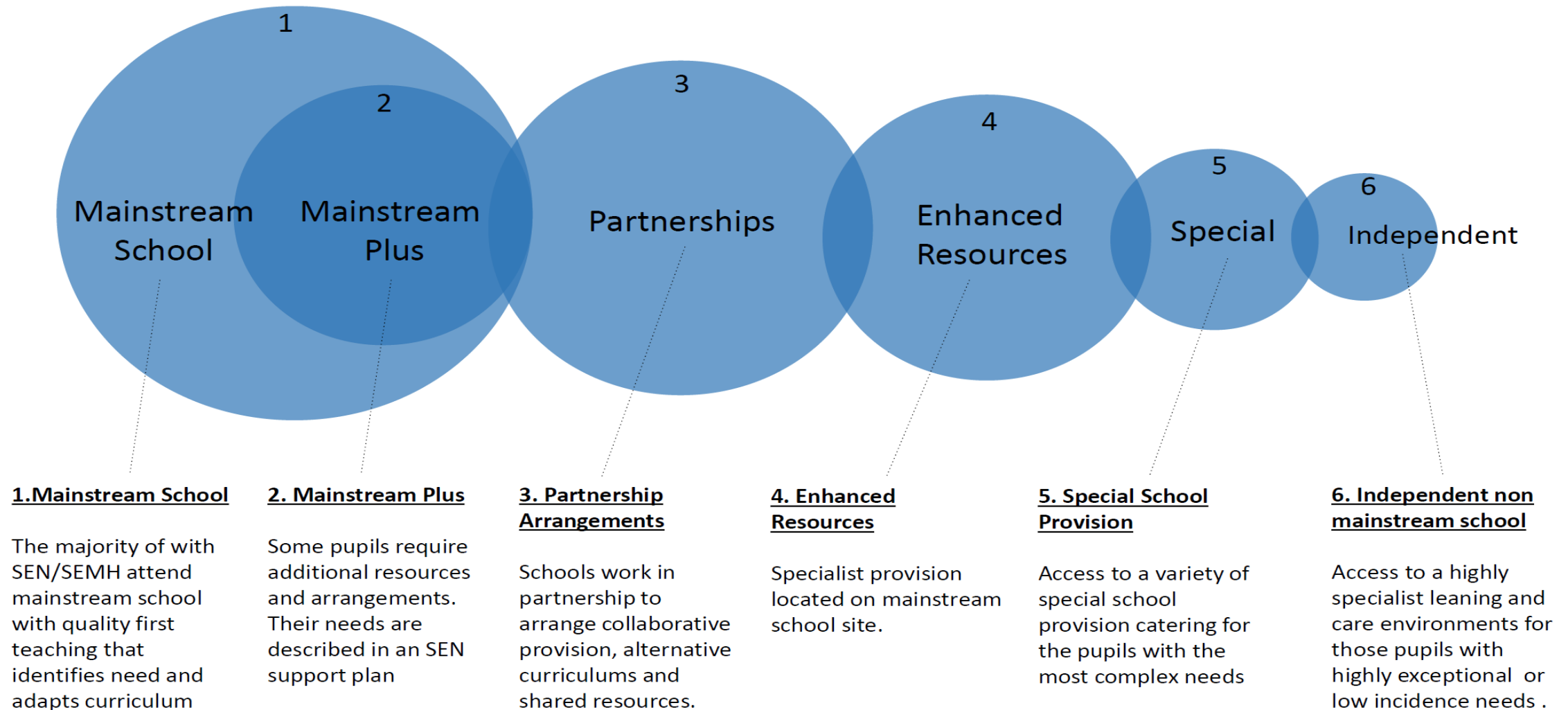


The Harrow context..... the need for a 'Harrow' way in relation to SEND

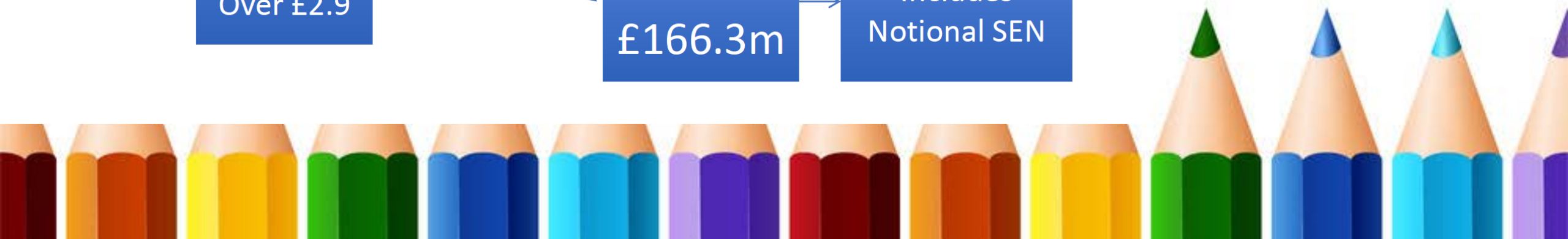
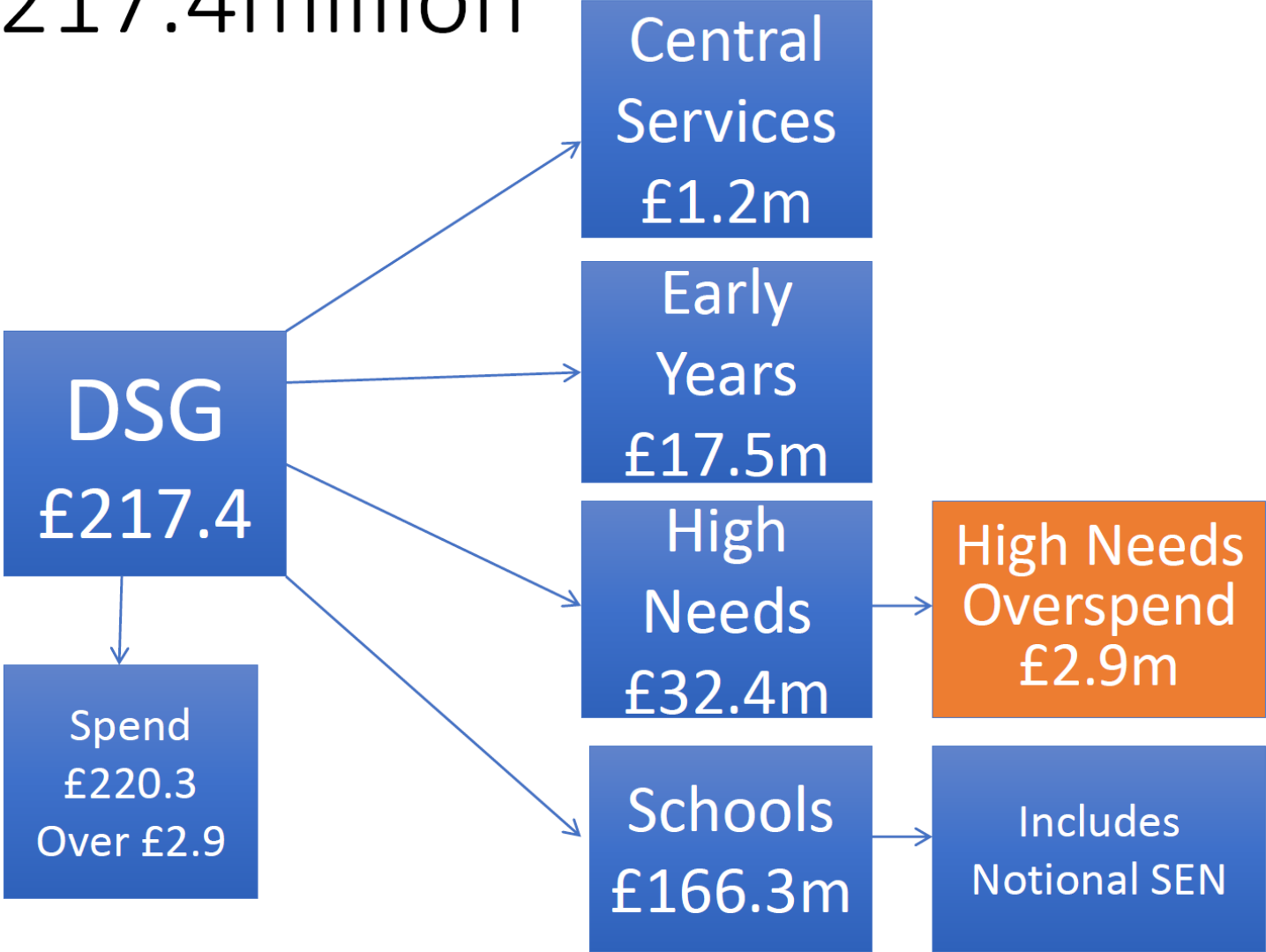
- The number of EHC plans has significantly increased
- Increasing pressure on high needs budget
- Capacity issues for local specialist provision
- Increase in out of borough placements
- The need to support local schools and settings in meeting the challenges (need to develop a shared collective response)
- An increase in exclusion for pupils with SEN
- Need to develop the conversation with parents about their needs and develop a shared understanding of possible solutions

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A graduated model of provision



DSG £217.4million





While parents assume the EHCP covers the cost of EHCP hours required by law, they do not.

This year for example, for an “average” EHCP for 20 hours schools HAVE to provide, they receive £8,220.34 (£6000+£2200) *towards* the cost of a Teaching Assistant.

From September Harrow have decided to claw back the £6000 per EHCP child.

so, rather than £8,220 for a child on an “average” funding or 20 hours support, schools will receive £2,200.



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BEFORE these cuts happen, finances are so tight that Teaching Assistants have to be specifically attached to EHCP children rather than general support.

This means that we can no longer provide some of the interventions for children who are new to English or who would benefit from an extra push to help them succeed in a subject.

We are struggling to provide interventions and support for children who are on the SEN register without an EHCP but it is difficult.

For Panel to award an EHCP we also have to prove that we have given long term support to that child for at least 18 hours a week: How we are going to do this with reduced finances is a massive challenge.



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While there are challenges facing us there are lots of positives.

- **Most children on the SEN register make good progress because of careful assessment, planning and lessons implemented by excellent teaching and support staff. Kenmore Park Junior School has a really strong staff.** (please look back to June's presentation about tracking and assessment)
- **The staff training discussed in June's meeting continues well.**
- **I am delighted that we continue the Speech and Language buy-in link with Park High School. Our link Therapist, Ruth Perry is a great asset to the school**
- **We have lost our Play Therapist we still have our counsellor one day a week.**



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please feel free to come and discuss anything with me when I return to work

NOTE: to meet GDPR some
slides have not been included
in the handout

Fiona Maloney
Inclusion Manager

